





Critical Pedagogies for Teaching and Learning Qualitative Health Research Symposium

October 12th, 2018 – Dahdaleh Building (DB), York University

8:30am Registration Opens (DB Lobby)

Light Breakfast (DB 0001)

9:00am - 9:30am Opening Remarks and Welcome

Dr. Sarah Flicker, Associate Dean, Environmental Studies, York University

Dr. Denise Gastaldo, Director, Centre for Critical Qualitative Health Research, University of Toronto

Dr. Margaret A. Schneider, Lead, Symposium Scientific Committee

DB 0001

9:30am - 10:30am

PARALLEL SESSIONS				
Group presentation	Workshop			
Teaching and Learning Research Paradigms in the Health Sciences	Mapping Our Social Identity: Positionality, Challenges and Ease in Critical Qualitative Health Research			
Denise Gastaldo, Brenda Gladstone, Lisbeth Berbary, Daniel Grace, Blake Poland DB 0001	Danielle Jacobson, Nida Mustafa DB 0004			

10:30am - 11:00am

Morning Break (DB 0001)

11:00am - 12:00pm

PARALLEL SESSIONS				
Mini-poster presentations	Individual oral presentations Workshop			
Interactive Poster and Networking Session DB 0011	Threshold Concepts and Expressive Writing: Improving Academic Writing in Qualitative Methods Classes Maureen Connolly	Qualitative Health Research with Children and Youth: An Examination of a Summer Institute for Teaching and Learning		

Individual oral presentations (cont.) Workshop (cont.) 'Student as Researchers' Pedagogy and Gail Teachman, Mary Ellen Macdonald, Marjorie Montreuil, Nora Nader **Qualitative Research** Ananya Banerjee, Natasha Kithulegoda Makansi, Franco A Carnevale and Avantika Mathur-Balendra DB 0004 **Developing Nuanced Appreciations of** Possibilities for Relating: Using Improv in the Classroom Cathy Paton Interrogating the Shades of Truth: A Pedagogical Tool to Re-(centre) the Critical in a Qualitative Inquiry Learning Space Laila Rahman DB 0009

12:00pm - 1:00pm

Lunch Break (DB Ground Floor - Reserved Lunch Space)

1:00pm - 2:00pm

	PARALLEL SESSIONS	
Individual oral presentations	Workshop	Group presentation
Enacting Data: Blurring Boundaries between Research and Teaching in Sexual Health Education Research Jen Gilbert	Sketching & Comics in Health Research and Education Clara Juando-Prats, Noah Kenneally DB 0004	Embedding Community-based Projects into Qualitative Research Methods Course Curriculum: Opportunities and Challenges
Critical Reflections on Learning and Teaching Institutional Ethnography: A Case Study of HIV/AIDS Research Daniel Grace		Elizabeth Russell, Kara Rutherford DB 0011
From the Middle: Reconceptualizing the Starting Point for Qualitative Learning Nakia Lee-Foon, Fady Shanouda		
Reflections on Teaching, Learning and Doing Qualitative Participatory Research in a Graduate Seminar Farah Mawani, Sarah Flicker, Meagan Dellavilla DB 0009		

2:00pm - 2:30pm	Afternoon Break (DB 0001)				
2:30pm - 3:30pm	PARALLEL SESSIONS				
31 331	Workshop	Workshop	Group presentation		
	Teaching Interviewing for Humanist Qualitative Inquiry Lisbeth Berbary, Ashley Flanagan DB 0004	Orienting Learners to the Ambiguities of Qualitative Appraisal: An Open- Dialogue and Participatory Workshop Umair Majid, Bismah Jameel DB 0009	Participatory Visual Pedagogies for Teaching Qualitative Health Research Sarah Switzer, Katie MacEntee, Charlotte Lombardo, Sarah Flicker DB 0011		
3:30pm - 4:15pm	Plenary Presentation and Discussion Presentation of the e-book "Learning and Teaching Qualitative Research in Ontario: A Resource Guide" Marcia Facey, Denise Gastaldo, Brenda Gladstone, Monica Gagnon DB 0001				
4:15pm - 4:30pm	Closing Remarks Dr. Joan Eakin, Professor Emerita, Dalla Lana School of Public Health, and founding Director, Centre for Critical Qualitative Health Research, University of Toronto DB 0001				
4:30pm - 6:00pm	Social Networking Event Light refreshments served, full menu ite Shopsys Bar & Grill, York Lanes, York Un				