



## Critical Pedagogies Symposium for Teaching and Learning Qualitative Health Research October 18th, 2019 – York University, Keele Campus, Dahdaleh Building (DB)

- 8:30am Registration Opens (DB Lobby)  
Light Breakfast (DB 0001)
- 9:00am – 9:15am Opening Remarks and Welcome (DB 0001)  
[Gail Teachman (Western University; Associate Director, CQ), & Sarah Flicker (York University, Symposium Co-Chair)]
- 9:15 am – 10:00 am Plenary Speaker (DB 0001) – The art of weaving theory into qualitative research: An interactive dialogue  
[Elizabeth Anne Kinsella, Gail Teachman, & Helen Harrison (Western University)]
- 10:00 am – 11:15 am

| Parallel Sessions   |   |  |
|---|---|--|
| <p><i>Individual Oral Presentations</i> [DB 0004]</p> <p><b>“I was giving someone who didn’t have a voice a voice”:</b> Exploring qualitative mini-research project as a tool to teach students about aging<br/>Elena Neiterman (University of Waterloo)</p> <p><b>“It Really Opened My Eyes to Think More”:</b> Student Perspectives on Experiential Learning from A Web-Based Module Integrated into a Global Health Course<br/>Obidi Ezezika (University of Toronto)</p> <p><b>Contours and canyons of health: Body mapping as a teaching tool</b><br/>Yukari Seko (Ryerson University)</p> <p><b>Rethinking the experience of field trips and observational learning</b><br/>Aaron Smith (Renison University College)</p> | <p><i>Group Oral Presentation</i> [DB 0009]</p> <p><b>Voicethread® as an Innovative Web-based Tool for Online Course Pedagogy: Instructor and Teaching Assistant Perspectives</b><br/>Lisa Cranley (University of Toronto),<br/>Neal MacInnes, Danielle Just &amp; Diana Abudu-Birresborn</p> | <p><i>Individual Oral Presentations</i> [DB 0011]</p> <p><b>Whose research? Whose knowledge? Using critical reflexivity as a tool to decolonize research methodology with refugee populations</b><br/>Vivetha Thambinathan (Western University)</p> <p><b>The Fox and the Hedgehog: integrating data in mixed methods research</b><br/>Valerie Michaelson (Brock University)</p> <p><b>Emotional labour in Qualitative Research</b><br/>Somayah Faghanipour (University of Toronto)</p> <p><b>Towards a critical pedagogy of “failure”:</b> Reflections on teaching introductory qualitative health research to undergraduate health sciences students<br/>Jessica Polzer (Western University)</p> |

11:15 am – 11:30 am Morning Break (DB 0001) and Mini-Poster Presentations

Two mini-posters: Denise Brend (Dawson College), Lisa Cranley (University of Toronto)

11:30 am – 12:45 pm

| Parallel Sessions   |  |  |
|---|--|--|
| <p><i>Group Oral Presentation</i> [DB 0004]</p> <p><b>'Beyond the Body': Using photovoice as a pedagogical tool for public health students to understand the risk of diabetes amongst south Asian youth.</b><br/>Ananya Banerjee (University of Toronto), Evelyn Ascencio, Nousin Hussain, Amina Khan, Shudipta Islam, Avantika Mathur, &amp; Nuzha Hafleen</p> | <p><i>Workshop</i> [DB 0009]</p> <p><b>Draw a strip, sketch a thought!</b><br/>Clara Juando-Prats &amp; Noah Kenneally (University of Toronto)</p> | <p><i>Individual Oral Presentations</i> DB [0011]</p> <p><b>Prototyping public pain: a design fiction</b><br/>Esther Ignagni (Ryerson University)</p> <p><b>"Same Destination, Different Journeys": An intersectional pedagogical approach to introducing students to health</b><br/>Ameera Ali (York University)</p> <p><b>The use of VoiceThread as a student engagement tool for online teaching</b><br/>Lisa Cranley (University of Toronto)</p> |

12:45 pm – 1:45 pm

Lunch Break (DB Ground Floor – Reserved Lunch Space]

1:45 pm – 3:00 pm

| Parallel Sessions  |  |   |
|--|--|---|
| <p><i>Workshop</i> [DB 0004]</p> <p><b>Educational Joy: Integrating creativity &amp; embodiment into transformative teaching and learning</b><br/>Sarah Rotz (York University),<br/>Jessica Evans, Vidya Shah, Kimberley White, Caitlin Scott, Deanna MacNeil &amp; Ameera Ali</p> | <p><i>Individual Oral Presentation</i> [DB 0009]</p> <p><b>Juxtaposing the 'critical' with the 'uncritical' in a contested qualitative health research learning space</b><br/>Laila Rahman (University of Toronto)</p> <p><b>Shaping healthcare practices: Lessons from teaching critical ethnographic skills to medical students</b><br/>Anna Horton (McGill University)</p> <p><b>Embodied Engagements: Studying and enacting sexuality education in a graduate seminar</b><br/>Jessica Fields (University of Toronto)</p> | <p><i>Group Oral Presentation</i> [DB 0011]</p> <p><b>Hand mapping: An arts-based research method and a learning and evaluation tool</b><br/>Gerardo Betancourt (University of Toronto),<br/>Dr. Clara Juando-Prats, Dr. Yukari Seko, Dr. Denise Gastaldo</p> |

3:00 pm – 3:30 pm                      Afternoon Break ([DB 0001](#)) and Mini-Poster Presentations

Five mini-poster presentations: Madison Giles (University of Toronto), Sunny Bui (University of Toronto), Matthew Strang (Institute for Better Health), Anne Horton (McGill University), Kristie Serota (University of Toronto),

3:30pm – 4:15pm

**Plenary Presentation and Discussion**

Theory practicing differently: Re-imagining the public, health, and social research

Lisbeth A. Berbary (University of Waterloo)

[\[DB 0001\]](#)

4:15pm – 4:30pm

**Closing Remarks**

Brenda Gladstone (CQ Director, University of Toronto)

[\[DB 0001\]](#)

4:30pm – 6:00pm

**Social Networking Event**

Pub style food provided. Drinks available for purchase

[\[Et. Al. Graduate Student Café and Pub, South Ross 166\]](#)