Critical Pedagogies Symposium for Teaching and Learning Qualitative Health Research
October 18th, 2019 – York University, Keele Campus, Dahdaleh Building (DB)

8:30am
Registration Opens (DB Lobby)
Light Breakfast (DB 0001)

9:00am – 9:15am
Opening Remarks and Welcome (DB 0001)
[Gail Teachman (Western University; Associate Director, CQ), & Sarah Flicker (York University, Symposium Co-Chair)]

9:15 am – 10:00 am
Plenary Speaker (DB 0001) – The art of weaving theory into qualitative research: An interactive dialogue
[Elizabeth Anne Kinsella, Gail Teachman, & Helen Harrison (Western University)]

10:00 am – 11:15 am
Parallel Sessions

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<tr>
<th><strong>Individual Oral Presentations [DB 0004]</strong></th>
<th><strong>Group Oral Presentation [DB 0009]</strong></th>
<th><strong>Individual Oral Presentations [DB 0011]</strong></th>
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<td>“I was giving someone who didn’t have a voice a voice”: Exploring qualitative mini-research project as a tool to teach students about aging Elena Neiterman (University of Waterloo)</td>
<td>Voicethread® as an Innovative Web-based Tool for Online Course Pedagogy: Instructor and Teaching Assistant Perspectives Lisa Cranley (University of Toronto), Neal MacInnes, Danielle Just &amp; Diana Abudu-Birresborn</td>
<td>Whose research? Whose knowledge? Using critical reflexivity as a tool to decolonize research methodology with refugee populations Vivetha Thambinathan (Western University)</td>
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<td>“It Really Opened My Eyes to Think More”: Student Perspectives on Experiential Learning from A Web-Based Module Integrated into a Global Health Course Obidi Ezezika (University of Toronto)</td>
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<td>The Fox and the Hedgehog: integrating data in mixed methods research Valerie Michaelson (Brock University)</td>
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<td>Contours and canyons of health: Body mapping as a teaching tool Yukari Seko (Ryerson University)</td>
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<td>Emotional labour in Qualitative Research Somayeh Faghanipour (University of Toronto)</td>
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<td>Rethinking the experience of field trips and observational learning Aaron Smith (Renison University College)</td>
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<td>Towards a critical pedagogy of “failure”: Reflections on teaching introductory qualitative health research to undergraduate health sciences students Jessica Polzer (Western University)</td>
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11:15 am – 11:30 am  
Morning Break (DB 0001) and Mini-Poster Presentations

| Two mini-posters: Denise Brend (Dawson College), Lisa Cranley (University of Toronto) |

11:30 am – 12:45 pm

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| ‘Beyond the Body’: Using photovoice as a pedagogical tool for public health students to understand the risk of diabetes amongst south Asian youth.  
Ananya Banerjee (University of Toronto), Evelyn Ascencio, Nousin Hussain, Amina Khan, Shudipta Islam, Avantika Mathur, & Nuzha Hafleen |
| Draw a strip, sketch a thought!  
Clara Juando-Prats & Noah Kenneally (University of Toronto) |
| Prototyping public pain: a design fiction  
Esther Ignagni (Ryerson University) |

12:45 pm – 1:45 pm  
Lunch Break (DB Ground Floor – Reserved Lunch Space)

1:45 pm – 3:00 pm

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| Educational Joy: Integrating creativity & embodiment into transformative teaching and learning  
Sarah Rotz (York University), Jessica Evans, Vidya Shah, Kimberley White, Caitlin Scott, Deanna MacNeil & Ameera Ali |
| Juxtaposing the ‘critical’ with the ‘uncritical’ in a contested qualitative health research learning space  
Laila Rahman (University of Toronto) |
| Hand mapping: An arts-based research method and a learning and evaluation tool  
Gerardo Betancourt (University of Toronto), Dr. Clara Juando-Prats, Dr. Yukari Seko, Dr. Denise Gastaldo |
| Shaping healthcare practices: Lessons from teaching critical ethnographic skills to medical students  
Anna Horton (McGill University) |
| Embodied Engagements: Studying and enacting sexuality education in a graduate seminar  
Jessica Fields (University of Toronto) |
3:00 pm – 3:30 pm  Afternoon Break (DB 0001) and Mini-Poster Presentations

| Five mini-poster presentations: Madison Giles (University of Toronto), Sunny Bui (University of Toronto), Matthew Strang (Institute for Better Health), Anne Horton (McGill University), Kristie Serota (University of Toronto), |

3:30 pm – 4:15 pm  Plenary Presentation and Discussion
Theory practicing differently: Re-imagining the public, health, and social research
Lisbeth A. Berbary (University of Waterloo)
[DB 0001]

4:15 pm – 4:30 pm  Closing Remarks
Brenda Gladstone (CQ Director, University of Toronto)
[DB 0001]

4:30 pm – 6:00 pm  Social Networking Event
Pub style food provided. Drinks available for purchase
[Et. Al. Graduate Student Café and Pub, South Ross 166]