

ADVANCING YOUR CAREER IN TIMES OF CHANGE

CHL5122H – Advanced Qualitative Research: Framing, Writing and Beyond May 7th to July 23rd 2020

When: Thursdays, 1-4pm

From: May 7th to July 23rd

Where: Zoom Virtual Room

Instructor: Dr. Juando-Prats, clara.juando@utoronto.ca

Pre-requisites for enrolment:

- **Two doctoral qualitative research courses**
- **Being in the final writing stage of the PhD**

Description of the Course

This course provides a structured opportunity for PhD students to talk about their own doctoral work and to receive feedback from the instructors and other students. It is intended that the course topics will meet the practical needs and interests of individual students completing their dissertation, yet stretch them beyond where they might otherwise go on their own. It will help prepare students for some key research and career challenges and the debates that await them after graduation, particularly as qualitative health researchers. The course will counter the isolation and potential stalling of thesis work at this stage, and provide mentorship to address the particular challenges of qualitative inquiry and scholarship in the health sciences and in other settings. This course also facilitates the formation of networks that can serve as resources to students as they complete their theses and move out into professional careers.

Objectives

The objective of this course is to develop the skills required to advance the careers of qualitative health researchers in different settings, including academia. At the end of this course, students will be able to:

- Write empirical and theoretical findings effectively and convincingly for thesis completion and publication
- Communicate the contribution of one's own qualitative research for interdisciplinary audiences within the health sciences

- Appraise the quality of qualitative health research, utilizing appropriate criteria and being aware of the debates in this area
- Judge the strengths and limitations in one's present level of competence as a researcher to plan for future professional development

Participants and Course Requirements

The course is a credit/no-credit course. The students are expected to present their work, engage in class discussions with lecturers and their fellow students and prepare the assigned readings and activities for each class.

How can I enroll?

Students interested in enrolling must contact the instructor directly by email, describing their interest, prerequisites (see above), level of preparation and attach a curriculum vitae. A maximum of 12 students will be able to enroll.

Course Content

TOPICS

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| Effective Academic Writing |
| Monograph or Paper Based Thesis |
| Ethical and Political Issues |
| Writing the Discussion Chapter |
| Oral Defense |
| Publishing Qualitative Research |
| Thinking like an Editor and Becoming a Reviewer |
| Funding Qualitative Research |
| Getting as Posdoc or a Job |

Guest Lecturers:

Dr. Corey McAuliffe, Dr. Craig Dale, Dr. Denise Gastaldo, Dr. Elizabeth Peter, Dr. Eric Mykhalovskiy, Dr. Joan Eakin, Dr. Michael Atkinson, Dr. Rachel Cayley, and Dr. Rona McDonald.