

## ADVANCING YOUR CAREER IN TIMES OF CHANGE

### CHL5122H – Advanced Qualitative Research: Framing, Writing and Beyond Fall Term 2020

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**When: Mondays, 2-5 pm**

**From: September 7<sup>th</sup> to Nov 30<sup>th</sup>**

**Where: Zoom or Microsoft Teams Virtual Room**

**Instructor: Dr. Juando-Prats, clara.juando@utoronto.ca**

**Pre-requisites for enrolment:**

- **Two doctoral/advanced qualitative research courses**
- **Being in the writing stage of the PhD**

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#### Description of the Course

This course provides a structured opportunity for PhD students to talk about their own doctoral work and to receive feedback from the instructors and other students. It is intended that the course topics will meet the practical needs and interests of individual students completing their dissertation, yet stretch them beyond where they might otherwise go on their own. It will help prepare students for some key research and career challenges and the debates that await them after graduation, particularly as qualitative health researchers. The course will counter the isolation and potential stalling of thesis work at this stage, aggravated by the pandemic, and provide mentorship to address the particular challenges of qualitative inquiry and scholarship in the health sciences and in other settings in times of change. This course also facilitates the formation of networks that can serve as resources to students as they complete their theses and move out into professional careers. The structure of the sessions will include guest lecturers, discussions, presentations, and exercises to connect with our creativity and imagination.

#### Objectives

The objective of this course is to develop the skills required to advance the careers of qualitative health researchers in different settings, including academia. At the end of this course, students will be able to:

- Write empirical and theoretical findings effectively and convincingly for thesis completion and publication

- Communicate the contribution of one’s own qualitative research for interdisciplinary audiences within the health sciences
- Appraise the quality of qualitative health research, utilizing appropriate criteria and being aware of the debates in this area
- Judge the strengths and limitations in one’s present level of competence as a researcher to plan for future professional development

### Participants and Course Requirements

The course is a credit/no-credit course. The students are expected to present their work, engage in class discussions with lecturers and their fellow students and prepare the assigned readings and activities for each class.

### How can I enroll?

Students interested in enrolling must contact the instructor directly by email, describing their interest, prerequisites (see above), level of preparation and attach a curriculum vitae. A maximum of 12 students will be able to enroll.

### Course Content

#### TOPICS

Effective Academic Writing
Monograph or Paper Based Thesis
Ethical and Political Issues
Writing the Discussion Chapter
Oral Defense
Publishing Qualitative Research
Thinking like an Editor and Becoming a Reviewer
Knowledge Translation and iKT
Funding Qualitative Research
Gettting as Posdoc or a Job

### Guest Lecturers:

Dr. Corey McAuliffe, Dr. Craig Dale, Dr. Denise Gastaldo, Dr. Elizabeth Peter, Dr. Eric Mykhalovskiy, Francisco Ibanez-Carrasco, Dr. Joan Eakin, Dr. Michael Atkinson, Dr. Rachel Cayley, Dr. Rona McDonald, and Dr. Rupaleem Bhuyan.