



Dalla Lana
School of Public Health

The Centre for Critical Qualitative Health Research

Annual Report
May 1, 2021 – April 30, 2022



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH

This report is submitted by the Centre for Critical Qualitative Health Research (CQ), to the Dalla Lana School of Public Health, and CQ's Contributing Partners: the Leslie Dan Faculty of Pharmacy, the Factor Inwentash Faculty of Social Work, the Rehabilitation Sciences Institute, the Faculty of Kinesiology and Physical Education, and the Lawrence S. Bloomberg Faculty of Nursing.

Executive Summary

Curriculum

In 2021-2022, the Essentials of Qualitative Research (EQR) course series was comprised of 10 courses. Several CQ courses continued to be taught online due to the COVID-19 pandemic.

Public Seminars

CQ's public seminar series shifted online in 2020. The seminar series continued to attract a wide audience; the actual average attendance was 100 people, although registration was often double this number. In October and December, we invited two newly-appointed CQ Fellows to present their work: Drs. Amaya Perez-Brumer and Ruth Rodney. Dr. Perez-Brumer's seminar described the use of ethnographic methods to interrogate the data infrastructures underpinning queer risk epidemiology in Peru. Dr. Rodney presented reflections on emancipatory research approaches in critical qualitative health research. In December, drawing on her community-based action research, Dr. Josephine Wong presented a talk arguing for epistemic justice and a decentring of the "post" in (post)qualitative inquiry.

All seminar recordings are available for viewing on our [YouTube channel](#).

Symposia

In November 2021, CQ held its third Critical Pedagogies Symposium on Teaching and Learning Critical Qualitative Health Methods. This year's theme was "Metamorphosis: Pandemic Learning Lessons". The symposium featured a keynote from Dr. Esther Ohito (Rutgers University), and presentations from scholars around the world as well as members of the CQ community, including Fellows and students. Submissions from graduate students, emerging scholars, and those involved in critical pedagogies for advancing critical qualitative health research were prioritized in the selection process. Held virtually for the first time, the symposium drew 64 attendees.

In collaboration with the University of Toronto Journal of Public Health (UTJPH), six top-ranked abstracts submitted to the Symposium were recently published in a [UTJPH Special Issue](#). Authors include current and former CQ students and CQ Fellows, with abstracts addressing topics ranging from Black feminist pedagogy as a tool for inclusive teaching and learning to mindfulness in critical qualitative health research.

Planning for CQ's fourth bi-annual Critical Pedagogies Symposium in 2023 will begin in Fall 2022.

Continuing Education

CQ held several workshops for students and faculty this year. On November 10, "Decolonizing Global Health and the Role of Critical Qualitative Research" explored how

critical qualitative research methods and the practice of reflexivity can meaningfully contribute towards the decolonization of global health. This event, co-hosted with the Centre for Global Health at the Dalla Lana School of Public Health, featured presentations from three newly graduated doctoral students and commentary from current doctoral students.

In March, CQ held a two-day workshop titled, “**CQ Open Science Workshop: Trends and Challenges in Open Science Practice Applied to Qualitative Inquiry**”. Facilitated by CQ Instructor Dr. Katherine Tamminen (Faculty of Kinesiology and Physical Education, University of Toronto), the workshop addressed practical issues related to engaging in open research practices and engaged participants in a critical discussion about issues and concerns associated with open science in qualitative inquiry. The workshop was attended by 34 students and research professionals.

CQ held its first workshop for Black, Indigenous, and racialized graduate students in April titled, “**Power and Politics of Doctoral Education**”. The focus of this workshop was for students to learn about and build on the support systems in place to help them navigate and succeed in their respective PhD programs. CQ has established a working group to begin addressing the issues raised by students in this workshop, with activities planned to begin in Fall 2022.

Joan Eakin Award for Methodological Excellence

There was no winner awarded for the 2021-22 academic year.

Academic Fellows

CQ’s network of Fellows grew this year, with Drs. Amaya Perez-Brumer, Sarah Elton, Ruth Rodney, and Clara Juando-Prats appointed in May 2021. Drs. Jay Shaw and Corrine Hart became Adjunct Fellows. CQ currently has 22 Academic Fellows, 11 National Adjunct Fellows, and seven International Adjunct Fellows. See [Appendix E](#) for a list of selected Fellows’ publications.

International Linkages

As part of the Brazil-Canada Network for Qualitative Health Research Education, established in 2018, Dr. Maria Lúcia Magalhães Bosi and Dr. Denise Gastaldo co-authored a new book, *Tópicos Avançados em Pesquisa Qualitativa em Saúde* [Advanced Topics in Qualitative Health Research]. It is the only comprehensive textbook dedicated to qualitative methods in health sciences at the graduate level in Brazil. The book was officially launched at the 9th Ibero-American Qualitative Health Research Conference, in Montevideo, in October 2021. At this event, members of the network also presented a round table titled, “Educating Qualitative Health Resesarchers in Brazil: Challenges and Transformative Proposals”.

Visiting international PhD student Carina Palazzo (University of São Paulo) along with co-author Rosa Wanda Diez-Garcia published a paper titled “Challenges on current practice of qualitative research: reflections and researcher positioning” in *Interface (Botucatu)*.

Emerging from an assignment written for CQ's NUR1025 course and originally published in Portuguese, the article is now available in English.

In April 2021, Dr. Rosa Miro Bonet began a postdoctoral fellowship with Dr. Denise Gastaldo. Dr. Borgunn Ytterhus (Professor, Norwegian University of Science and Technology), will join CQ as a Visiting Scholar from January to July 2023.

Impact

Since September of 2018, CQ Fellow, Jay Shaw, has led an impact assessment project for CQ. The project has identified several ways in which impact in CQHR is unique from other forms of research and has built an approach to considering the avenues to impact pursued by CQ as a centre. In February 2022, Dr. Shaw alongside current and former CQ students, Monica Gagnon and Dr. Andrea Carson, as well as current CQ Fellows Dr. Denise Gastaldo, Dr. Brenda Gladstone, Dr. Fiona Webster, and Dr. Joan Eakin published a [paper in *International Journal of Qualitative Methods*](#) that highlights the impacts of critical qualitative research on the institutions and practices of science and propose a framework for conceptualizing the impact of critical qualitative research on policy, practice, and science.