



**Dalla Lana**  
School of Public Health

# The Centre for Critical Qualitative Health Research

Annual Report  
May 1, 2022 – April 30, 2023



This report is submitted by the Centre for Critical Qualitative Health Research (CQ), to the Dalla Lana School of Public Health, and CQ's Contributing Partners: the Leslie Dan Faculty of Pharmacy, the Factor Inwentash Faculty of Social Work, the Rehabilitation Sciences Institute, the Faculty of Kinesiology and Physical Education, and the Lawrence S. Bloomberg Faculty of Nursing.

## Table of Contents

<b>Executive Summary .....</b>	<b>4</b>
<b>CQ Goals and Aims .....</b>	<b>6</b>
<b>Capacity Building .....</b>	<b>7</b>
<b>Graduate Education .....</b>	<b>7</b>
Course Series .....	7
Anti-colonial Axiological Framework .....	7
Methodology Certificate .....	7
<b>Continuing Education .....</b>	<b>8</b>
Public Seminars.....	8
Workshops.....	9
<b>Methodological Innovation.....</b>	<b>9</b>
<b>Community of Practice .....</b>	<b>9</b>
<b>Methodological Innovation.....</b>	<b>9</b>
Joan Eakin Award for Methodological Excellence .....	10
<b>People and Partnerships.....</b>	<b>12</b>
<b>Members.....</b>	<b>12</b>
Director .....	12
Contributing Partners .....	12
Academic Fellows.....	12
National Adjunct Fellows.....	14
International Adjunct Fellows .....	14
Advisory Board.....	15
<b>Payroll - Administration .....</b>	<b>15</b>
<b>National and International Linkages .....</b>	<b>15</b>
National.....	15
International .....	16
Communications .....	16
<b>Budget .....</b>	<b>17</b>
<b>Plans for 2023-2024 .....</b>	<b>17</b>
<b>Appendices .....</b>	<b>19</b>
<b>Appendix A: Courses and Instructors.....</b>	<b>19</b>
<b>Appendix B: Course Enrolment.....</b>	<b>20</b>
<b>Appendix C: Curriculum Maps .....</b>	<b>21</b>
<b>Appendix D: Curriculum Pathways.....</b>	<b>22</b>
<b>Appendix E: Selected Fellows Publications.....</b>	<b>23</b>
<b>Appendix F: Selected Student Feedback on CQ Courses.....</b>	<b>26</b>
<b>Appendix G: Summary of Accounts.....</b>	<b>28</b>

## Executive Summary

### *Curriculum*

In 2022-2023, the Essentials of Qualitative Research (EQR) course series was comprised of 12 courses, with 211 students enrolled in courses across the curriculum.

### *Public Seminars*

CQ's public seminar series continues to be held online since shifting to the format in 2020. The seminar series continued to attract a wide audience; the actual average attendance was 80 people, although registration was often double this number.

In May, 2020-21 CQ Dissertation Award recipient Dr. Katie Mah presented her thesis work theorizing drawing as method in critical qualitative health research. Dr. Tieghan Killackey, Honourable Mention for the 2020-21 CQ Dissertation Award, presented her thesis work developing a critical qualitative multiple-case study methodology in October.

In November, Dr. Leticia Robles-Silva (University of Guadalajara, Mexico) reflected on the challenges of writing qualitatively as a Latin-American researcher. Dr. Yoosun Park (School of Social Policy & Practice, University of Pennsylvania) and Dr. Stéphanie Wahab (School of Social Work, Portland State University) joined CQ in February for a seminar on methodologies of resistance through the use of feminist, interpretive, and anti-colonial theories. In March, Professor Nick Fox (Department of Behavioural and Social Sciences, University of Huddersfield) presented a talk on new materialism-inspired methodology.

All seminar recordings are available for viewing on our [YouTube channel](#).

### *Symposia*

Planning has begun for CQ's fourth bi-annual Critical Pedagogies Symposium to be held in the 2023-24 academic year. However, scheduling for this event will be considered in relation to another event to be held in the same period to celebrate the Eakin-Hoffmann donation.

### *Continuing Education*

CQ continued its “**Power and Politics of Doctoral Education**” workshop series for Black, Indigenous, and racialized graduate students. This first in-person meet and greet event in October was held as a first step toward building a network of students to exchange skills, share resources, and support one another in our academic journeys as critical qualitative health researchers. A subsequent meeting was planned for March but was postponed due to low registration. Dr. Ruth Rodney is the leader of this initiative, and she will be consulted on the next steps.

### *Joan Eakin Award for Methodological Excellence*

There were two winners awarded for the 2022-23 academic year: Dr. Astrid Escrig-Pinol for her thesis titled, “*Salud, Dinero y Amor: Mexican Women and their Extended Families Confronting Precarity in a Canadian Agricultural Labour Migration Program*” and Dr. Janna MacLachlan, for her dissertation “*Naalagiursaniq Tunnganarnirlu (Learning to Listen and be Welcoming): Engaging Inuit Perspectives on Timimut Ikajuqsivik (Rehabilitation Services) for Children in the Qikiqtani Region of Nunavut*”.

### *Academic Fellows*

Dr. Alan Santinele Martino (University of Calgary) was appointed as a CQ Academic Fellow in May 2022. Dr. Santinele is the first Academic Fellow from a university outside of Ontario. CQ currently has 23 Academic Fellows, 11 National Adjunct Fellows, and seven International Adjunct Fellows. See [Appendix E](#) for a list of selected Fellows’ publications.

### *International Linkages*

#### **Academics Without Borders**

CQ Director Dr. Brenda Gladstone and Education Coordinator Dr. Denise Gastaldo are working in collaboration with scholars at the Federal University of Acre, Brazil to support the development of the UFAC Collective Health Graduate Program’s Qualitative Health Research stream.

#### **Research and Education Brazil-Canada Network in Qualitative Health Research (REBC)**

In March, Dr. Juliana Faquim (Federal University of Uberlândia) joined CQ as a Visiting Scholar for the development of data generation and analysis strategies for a project regarding health promotion and social inclusion for imprisoned women in Uberlandia, Brazil.

Dr. Gastaldo, alongside members of the Brazil-Canada Network, is a co-applicant for federal funding from the CAPES Foundation (Brazil) to hold an international seminar in Brazil in 2024 about scientific literacy in qualitative health research education.

### *Future of CQ*

CQ’s Founding Director Dr. Joan Eakin and her husband Chris Hoffmann have made a \$3.5 million gift to ensure the future development and vitality of CQ and its research education program. The donation, matched by the Dalla Lana School of Public Health, will provide for two new faculty Chairs in critical qualitative health research methodology.

Hiring for the first of these two positions has begun, with applications for a tenure-track Assistant Professor in Critical Qualitative Health Research Methodology due June 5, 2023.

An (inter)national symposium to celebrate this donation and consider emergent issues in critical qualitative health research is being planned for 2023-24.